

Learning Outcome 1

Participates in activities like role play, group discussion, debate, poetry recitation, songs, jokes, riddles, tongue twisters, etc.

Activity 1.1

Imagine that you are a nurse/doctor. Meet your friends, who will act as patients, and collect the following information.

Patient form

Name of the patient : G. Goutham

Height : 135 cm

Weight : 27 kg

Temperature : 37°C

Heart beat (per minute) : 72

1. Do you exercise every day? yes
2. Do you get enough sleep? yes
3. Do you eat healthy food? yes
4. Do you brush your teeth twice a day? No. once a day

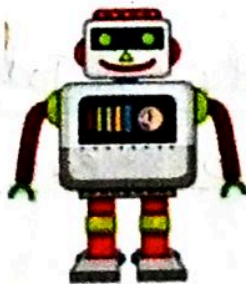
Activity 1.2

Read the conversation given below :

At the Restaurant

1. What would you like to eat?

pizza



3. Would you like to have cashew nut or almond?

2. I would like to eat an ice-cream.



4. I would like to have both.

Identify the pictures and write a possible conversation between a customer and a serving robot.

(chapathi, samosa, kabab, rice and curry, laddu, jalebi, biryani, apple, banana)

1. What would you like to eat?

I would like to eat an ice-cream.



2. Would you like to have samosa or Kabab ?



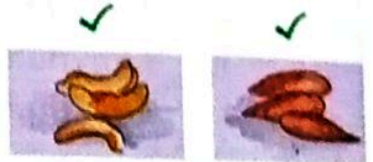
I would like to have samosa, but I won't like to have kabab.

3. What would you like to eat?

I would like to eat chapathi.



4. Would you like to have ^{cashew nut} Banana or Almond ?



I would like to eat both.

5. What would you like to eat?

I would like to eat biryani.



6. Would you like to have laddu or Jalebi ?



I would like to eat both.

7. What would you like to eat?

I would like to eat rice and curry.



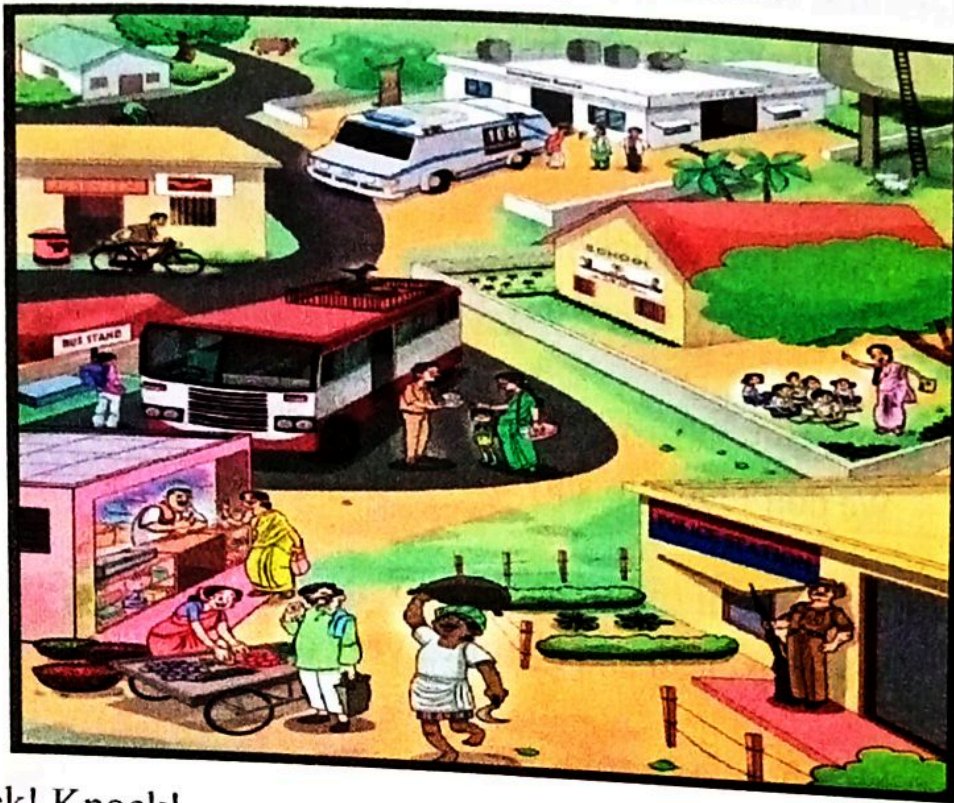
8. Would you like to have Apple or Banana ?



I would like to eat both.

Activity 1.3

Complete the role-play related to different professions.



A: Knock! Knock!

B: Who's there?

A: I have a post for you. I am a Post man.

A: Knock! Knock!

B: Who's there?

A: I teach you in the school. I am a teacher.

A: Knock! Knock!

B: Who's there?

A: I found your bangle. I am a Bangle man.

A: Knock! Knock!

B: Who's there?

A: I treat you when you are sick. I am a Doctor.

A: Knock! Knock!

B: Who's there?

A: I sell fresh vegetables. I am a Vegetable seller.

A: Knock! Knock!

B: Who's there?

A: I issue your ticket to Mysore. I am a ^{bus} conductor.

Enact the roles of the above characters. Each one can take a role.

Activity 1.4

Read and understand the song. You can sing the song. Add some more lines for fun.

Clean and Healthy Kids!

Group 1 : Yuck, Yuck, Yuck!
We get dirty every day.

Group 2 : But, But, but.....
We don't have to stay that way!

All : At home, at school, or at play
We keep clean and healthy every day.

Group 1 : Splash, splash, splash!
We wash our hands with soap.

Group 2 : Brush, brush, brush!
We brush our teeth like this.



Add a few lines:

Write a few instructions that you can give using this song.

Example: Keep clean.

- ① wash your hands before eat.
- ② Brush your teeth twice a day.
- ③ Bath every day.
- ④ wash hands with soap

Activity 1.5

Categorize the below words into 'I like' and 'I don't like'.

[Cucumber, Chilli, Rabbit, Beetle, Drawing, Running, Green Peas, Milk, Bird, Dog, Cat, Banana, Dosa, Chapathi, Peacock, Apple, Idlies]

I like	I don't like
Rabbit	Cucumber
Beetle	Dog
Drawing	Cat
Running	Idlies
Milk	Chapathi

Activity 1.5a

Make your own sentences by using the words listed in the above table.

One is done for you.

A: I like banana but I don't like apple.

B: I like to eat dosa but I don't like to eat idlies.

Activity 1.5b

Sit in pairs and practice the above as dialogues.

Activity 1.5c

Write a few more dialogues below using your own words:

A: What do you like?

B: I like cucumber but I don't like chilli.

I like milk but I don't like Dog.

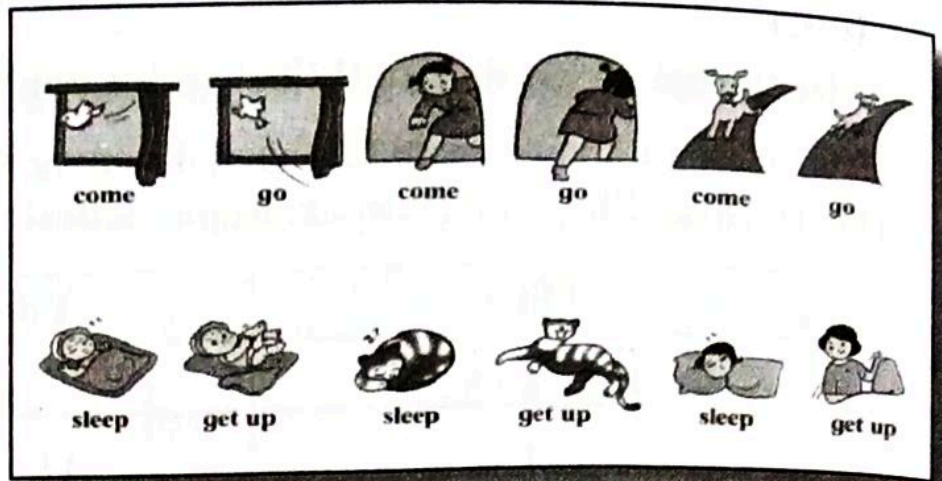
I like Drawing but I don't like
cucumber.

Activity 1.5d

Look at the pictures and act as directed:

Example : Act like a bird coming inside the class.

Act like a baby sleeping.



Activity 1.6

Read and understand the given passage carefully.

One day a donkey was walking in a forest singing, 'It's a beautiful day.' A wolf saw him and said to himself, "I will eat him". The donkey saw the wolf coming towards him. He said to himself, "The wolf is going to kill me". So, the donkey thought of a plan. The donkey began to limp. The wolf came near him and asked, "What is the matter, my friend? Why are you limping?"

The donkey said, "I've got a thorn in my foot. Would you please take it out?" The wolf said, "Yes". Then the donkey lifted his leg. The wolf went near him. The donkey kicked him and ran away.

Activity 1.6a

Re-write the above story in a dialogue form:

- Donkey : wow the forest is beautiful.
- Wolf : Yes, But I am going to eat you.
- Donkey : But, I am limping.
- Wolf : why what happened.
- Donkey : I've got a thorn in my foot. would you please take it out.
- Wolf : Yes, which leg.
- Donkey : Back right leg.
- Wolf : I will see it.

(Continue the story. What do you think the wolf said at the end? What could be the reply of the donkey?)

Donkey : take it this is for you.

Donkey Beat with its leg

Wolf : Ah----- I am died (it ran)

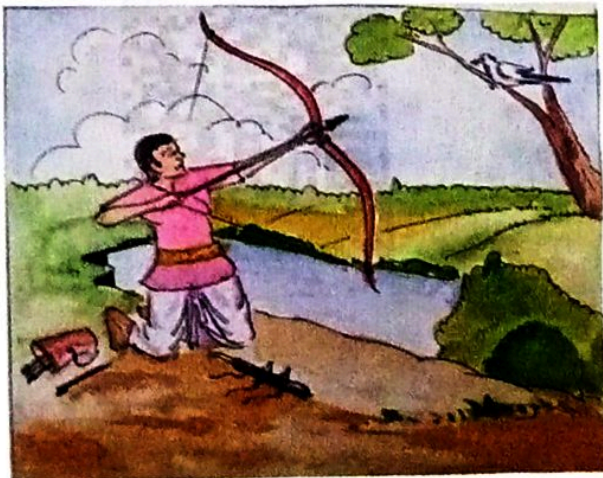
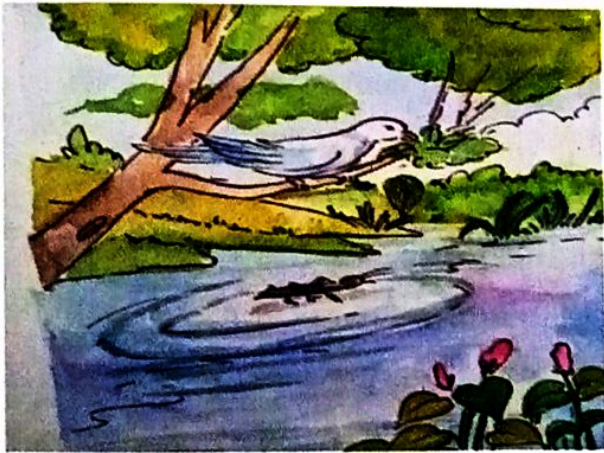
Activity 1.6b

Enact the above role play in the class by taking roles.

Activity 1.7

Your teacher will tell you a story, Listen to the story and also look at the pictures. Enact the story in the class.

(Clues - dove, ant, help, drop, leaf, happy, thanks, hunter, aim, bite, cry, flew)



Activity 1.8d

Know the parts of speech through a song. Recite it with the teacher's help.

Every name is called a **noun**,
As *India* and *Bindiya*, *lion* and *gown*
In place of noun the **pronoun** stands,
As *he* and *she* can shake their hands.
The **adjective** describes a thing,
As *pretty* flower or a *magic* ring.
Most **verbs** mean action, something done,
To *eat* and *dance*, *play* and *run*.
How things are done the **adverbs** tell,
As *quickly*, *slowly*, *badly*, *well*.
The **preposition** shows the relation,
As *in* the school or *at* the station.
Conjunctions join, in many ways,
The sentences *or* words *and* phrase.
The **interjection** bursts out, 'hurrah!'
It's time to shout 'yippy!'



Parts of speech	Examples
① Noun	India, Bindiya, lion.
② pronoun	he, she
③ adjective	pretty, magic
④ verb	eat, dance, play, run.
⑤ adverb	quickly, slowly, badly, well
⑥ preposition	in, at.
⑦ conjunction	or, and
⑧ interjection	hurrah!, yippy.

Activity 1.9

Listen to the tongue twisters by scanning the QR code or listen to your teacher. Then try to say the tongue twisters given below as fast as you can. Have a competition between you and your friends.

1. She sees cheese.
2. Four fresh fried fish
3. I scream, you scream, we all scream for ice cream!
4. She sells seashells by the seashore.
5. Red lorry, yellow lorry, red lorry, yellow lorry.
6. My mummy makes me muffins on Mondays!
7. Teacher teaches, cheater cheats.
8. Double bubble gum bubbles double.
9. She threw three balls.
10. Sun should shine soon.



Activity 1.9a

Collect some more tongue twisters (in English or any other language) from your friends/parents/teachers.

1. Sheena leads, Sheila needs.
2. If a dog chews shoes, whose shoes does he choose.
3. ತೊಕೆ ಎರಿ ಮೇಲೆ ಮಗು ಕೆ ಕೊಯಿ.
4. ಕೆಗೆ ಮೈಕೆ, ಗುಣ್ಣು ಮೈಕೆ.
5. ಕೆಮೈ ಕೊತುವೆ ಕೆಮೈ ಕೊತುವೆ.

Activity 1.9b Language game

Play the tongue twister super-fast game as per your teacher's instructions.

Activity 1.10

Guess the answers for the following riddles and write them:

Eg: Everyone uses me to cut things. Who am I?

Ans: Knife

1. I guard your country, guess who I am. Soldier.

2. I am a furry animal, with a bushy tail, I love carrots. Who am I? Rabbit.
3. Mary's mother had four children April, May, June. Then what is the name of the fourth child? Judy. Mary.
4. You see me once in June, twice in November but never in May, Guess who I am. C.
5. You have to peel me, before you eat. My skin is yellow/red. My flesh is soft. Who am I? Papaya
6. I'm white and I make your coffee sweet. Who am I? Sugar.
7. We are very small fruits. We are green or purple and can be used to make wine. Who are we? Grapes.
8. I have eight legs and I spin webs. Who am I? Spider.
9. I have four legs, but I can't walk. What am I? Table.
10. My body is red; my food is paper. Who am I? Fire / Duxton

Activity 1.10a

Collect some more riddles (in English or any other language) from your friends/neighbours/parents/internet.

1. ತಲೆಯುಳ್ಳ ಕುಳಿಗಳು ಇಲ್ಲ ಮೆಲ್ಲವಾಗಿ ಕೂಡು ಮೊಗದಿರುತ್ತೆ. - ಶೇಷಿಯಾಲ.
2. ಉದ್ದಕ್ಕೂ ಎರಡುಬಾರಿ ಎರಡುಬಾರಿ. ಇದುವು ಸ್ವಲ್ಪವಾಗಿ ಎರಡು ಬಾರಿ - ಎರಡು
3. what has a neck but not head? - Bottle
4. How do you spell cow in thirteen letters - See O Double you
5. David's father has three sons: Snap, crackle, and —?

Activity 1.11 GROUP DISCUSSION

Sit in small groups. Look at the questions given below and talk about happiness in your group based on the questions. You can discuss in your mother tongue. Present your views to the class.

1. Are you having a good day today?
2. Do you love being happy? Why?
3. Talk about what makes you happy?
4. What do you do when you feel sad?
5. What is the happiest time of the year for you? Why?
6. Talk about a happy memory you have from your past. Why is it such a happy memory?