

LEARNING OUTCOME : Thinks critically and responds to questions based on texts from books, events, characters, ideas or themes.

Activity 5.1

Say who I am.

1. I am an appliance (electrical device) that has blades. You can turn me on. I keep you cool. Who am I?
A.C. Air cooler.
2. I am a small crawling animal. Some people use me to catch fish. Who am I?
Earth worm.
3. I am a book that tells you what words mean. My words are listed alphabetically. Who am I?
Dictionary.
4. I am something that makes a very shrill noise. A referee uses me during the basketball game. Who am I?
Whistle.
5. I am a bunch of hair; I grow on the man's upper lip. Who am I?
moustache.

Activity 5.2

Read the passage and answer the questions.

"I have won!" cried Rani excitedly. She couldn't wait to go home and tell her parents the good news. She had won the first prize in a drawing competition organized by the club in the neighbourhood.

On the way home, Rani came to a zebra crossing. Without looking at the signal, she rushed into the road. A motorcyclist could not stop in time. There was a loud crash and Rani fell. She was in a daze. Fortunately, she was not badly injured.

Rearrange the following sentences by putting numbers in brackets.

- | | |
|---|-----|
| a) She was hit by a motorcycle. | [4] |
| b) The club had organized a drawing competition. | [1] |
| c) She was little hurt. | [5] |
| d) Rani had won the first prize in the competition. | [2] |
| e) Rani wanted to go back home to inform her parents. | [3] |

Write an adjective that describes Rani. winner

What would you do to help Rani?

I help Rani in getting up and go to the hospital. I will explain doctor the incident. Then I will go to her parents and explain them and bring them to Hospital.

Activity 5.3

Look at the picture below and answer the questions:



1. Where do you think Rani is?

Rani is on kids train.

2. What is Rani doing?

Rani is riding train

3. Is Rani enjoying? What makes you think so?

Yes. her face is a smiley face.

4. Give one evidence from at the picture that shows Rani is adventurous.

Rani playing train game and

5. Share any one of your adventurous experiences with the class.

we are going to tour to Kemmanugundi.

Activity 5.4

Think-Pair-Share

Rani's boat is sinking! There is a deserted island nearby. She can swim there, but she can only take one bag with her. Help Rani to choose four items to help her survive on the island.

Lamp	Mobile	Match box	First aid kit	Axe
Shoes	Boat	Book	Map	Food
Mirror	Knife	Rope	Watch	Mobile charger

- Item 1 : Mobile
Reason : She may inform to her parents.
- Item 2 : Food.
Reason : She has to be survived.
- Item 3 : Match Box
Reason : At night fire will be safe for her.
- Item 4 : Boat
Reason : She will try to escape from there

Activity 5.5

About Self

Answer the following questions to know more about your own self:

1. What do you think you would become when you grow up? (e.g: politician, teacher, lawyer, police constable, sports person)
Sports person.
2. Why would you choose that profession?
Because, I play volley ball and kabaddi well
3. What are the qualities that you admire about that profession?
good health, playing technique, strength
4. What qualities do you possess that makes you feel you are suitable for that profession?
I have to take training and coaching.
5. What qualities do you need to acquire to reach your goal?
I have to gain confidence.

Activity 5.6

Say what you would do in the following situations.

Situation 1 : While you're coming to school, you see an old lady who is struggling to cross the road. I will help her in crossing the road.

Situation 2 : Your mother is sick today; she is struggling to get out of the bed to do household chores. I do work household chores.

Situation 3 : You sit for lunch break with your friend; your friend has forgotten to bring his/her lunch box. And help her in going to doctor.

Activity 5.7 I will share my lunch box with him.

Let's Celebrate

Read the following paragraph and express your views on the following questions:

On 15th August 1947 India became independent from the British Empire following the Independence Movement led by Mahatma Gandhiji and his message of non-violence. The handover of power was overseen by Lord Mountbatten, the last viceroy of India. Jawaharlal Nehru became the first Prime Minister of India and raised the Indian National Flag above the Lahori Gate of the Red Fort in Delhi in honour of the celebrations.

1. When did India get its independence and from whom?

on 15th August 1947. India got independence from British.

2. What was the message of Gandhiji?

Gandhiji's message of non violence.

3. How did India celebrate the Independence day?

India All people celebrate by hoisting tricolour flag.

4. What are the demerits of being dependent on outside rulers ?

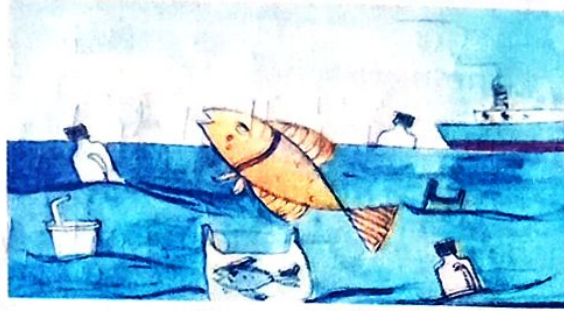
We have to Obey their rules .

5. Express your feelings about living in an independent country.

We are happy. We have every rights for living
as we wish.

Activity 5.8

Look at the poster and answer the questions given.



1. What is the poster about?
It is about water pollution.
2. How is plastic harmful?
Plastic did not get ~~rotten~~ decomposed. It remains in the environment.
3. Which are the creatures that are affected by the use of plastic?
Fishes, humans, animals, birds.
4. Why should we not use plastic?
Because, plastic cannot be decomposed.
5. What are the measures to be taken to avoid using plastic?
The usage of plastic should be minimised.
6. What is an alternative according to you and how will you contribute to the conservation of nature?
paper bags, cloth bags should be used.

Activity 5.9

Read the story and answer the questions:

THE TORTOISE AND THE HARE

A Hare was making fun of the Tortoise one day for being slow. "Do you ever get anywhere?" he asked with a mocking laugh. "Yes," replied the Tortoise, "I get there sooner than you think. I'll run a race and prove it."

The Hare was not much amused at the idea of racing with the Tortoise, but just for fun he agreed. So, the Fox, who had consented to act as a judge, marked the distance and started the runners off.

The Hare was soon far out of sight, and to make the Tortoise feel ridiculous, he lay down beside the tree to take a nap until the Tortoise could catch up.



The Tortoise meanwhile kept going slowly but steadily and after some time went past the place where the Hare was sleeping. But the Hare slept on very peacefully; and when he woke up, the Tortoise was near the goal. The Hare now ran his swiftest, but he could not overtake the Tortoise in time and lost the race.

1. Name the characters mentioned in the given story.

The tortoise, the hare and the fox.

2. Who won the race?

The tortoise

3. Why did the hare lose the race?

Because, it slept on the way during the race.

4. Why did the tortoise win the race?

The tortoise continued until the goal reached.

5. Now change the climax / ending. Imagine that the Hare won the race instead of the Tortoise and retell the story in your own sentences. You can use your mother tongue if necessary.

6. Give a title to the story.

Story of hare and tortoise

7. What did you learn from the story?

We should not mock at anyone.

Activity 5.10

Debate

Children will express their views on the topic "Should children be allowed to use mobile phones in the school?"

Do's of Debate:

- Wait for your turn to put forth your ideas.
- Discuss & organize your thoughts in the group.
- Remain quiet while opposition group is presenting their ideas.
- Encourage each speaker.
- Be humble in your argument.
- Use polite language.

Don'ts of Debate:

- Don't hurt anyone's feelings.
- Don't shout or raise voice.
- Don't forget the mannerisms of stage.
- Don't interrupt while others are speaking.

Some of the suggestive points that could be included in the debate

FOR	AGAINST
In case of Emergency	Distracts
Better relations / Interaction	Difficult to manage time
Can use for educational purposes	Eye sight might be damaged
Collect lots of information & ideas	Kills Creativity
Can use during free time to listen to songs, music, audios	Seeks immediate response without thinking
Enhances today's skills	Getting addicted

What I have Learnt (Tick the appropriate column)

Statements	I need more support to do this	I can do it with the help of the peer group	I can do it with the help of the teacher	I can do it independently
I was able to read, understand and analyse the situations in English				
I was able to think critically & respond to questions				
I was able to read, interpret pictures and express my own opinion				
I was able to respect other's opinions and give alternative view points				

Constructive Feedback

Date:

Teacher's Signature