

## Theme 2 : Friendship

### 2.1: Reads texts with comprehension, locates details and sequence of events.

#### Activity 2.1.1: Read the story.

An elephant walked through the forest, looking for friends. She soon saw a monkey and proceeded to ask, 'Can we be friends, monkey?' The monkey replied, 'You are big and can't swing like I do, as I cannot be your friend.'

The elephant continued its search. It came across a rabbit. She asked the rabbit, 'Can we be friends, rabbit?' The rabbit looked at the elephant and replied, 'You are too big to fit inside my burrow. You cannot be my friend.'

The elephant continued walking till she met a frog. She asked, 'Will you be my friend, frog?' The frog replied, 'You are too big and heavy; you cannot jump like me. I am sorry, but you can't be my friend.'

The elephant asked many more animals that she met on her way, but she always received the same reply. All the animals felt he was too big and too heavy to be their friend. The poor elephant felt sad and alone.

One day, the elephant saw all the forest animals running. She stopped the monkey to ask what was happening. The monkey told her that a tiger was attacking all the small animals. The elephant stood in the tiger's way and scared him away.

The small animals were very grateful to the elephant. They realized that the elephant was brave and cared for them. They all agreed, 'You are just the right size to be our friend.' From that day, the elephant had lots of friends to play with.

#### Activity 2.1.2: Answer the following Questions.

##### 1. Read the story and choose the best word to fill in the blanks

- The elephant was big and heavy. (slow / heavy / scary)
- The tiger was attacking the small animals. (chasing / eating / attacking)
- The elephant frightened the tiger. (frightened / attacked / fought)
- The small animals were grateful. (angry / grateful / happy)



## 2. Read the passage carefully and mark true or false

- The elephant was feeling lonely. *True*
- The elephant could swing and jump. *False*
- The rabbit lived in a burrow. *True*
- The elephant attacked the tiger and scared it away. *True*
- The elephant saved the animals. *True*

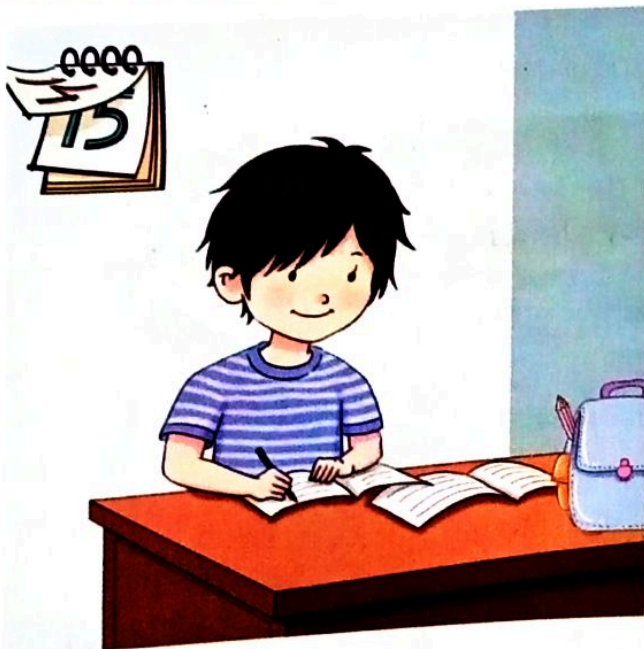
## 3. Give the story a suitable title

Friendship of Elephant

**2.2: Follows instructions that have conditional branching. (For e.g.: If it is raining, do not water the plants. (NCF FS 3))**

### Activity: 2.2.1:

Look at these pictures and tick them right or wrong.



Doing home-work daily.

RIGHT



WRONG



Stealing others money.

RIGHT

WRONG







**Beating animals for fun.**

RIGHT

WRONG ✓



**Using dustbins appropriately.**

RIGHT ✓

WRONG

**Activity 2.2.2: Play the “conditions” game.**

Play the game with the help of your teacher.

**Activity: 2.2.3: Look at the picture below. Work with a partner to discuss it and answer the questions below.**





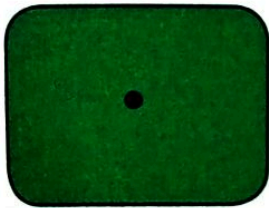
Write 2 sentences to describe the picture (what has happened/ who were involved)

1. .... A car and a cycle met an accident.....  
..... in a curved road.....
2. .... A ~~stud~~ boy on cycle and a man.....  
..... in a car are involved in the accident.....

Imagine you were at the place when this happened. What you will do immediately?

2.3 Uses punctuation marks appropriately in writing such as capital letters, full stop, comma, question mark and exclamation marks.

**Activity: 2.3.1: Let's know punctuation Marks.**



Full stop is used to end the sentence.

**Eg:** I am a student.



Comma is used to separate items in a list.

**Eg:** I am a cricketer, singer and a dancer.



Question mark is used to ask a question.

**Eg:** Where are you studying?



Exclamatory mark is used to exclaim.

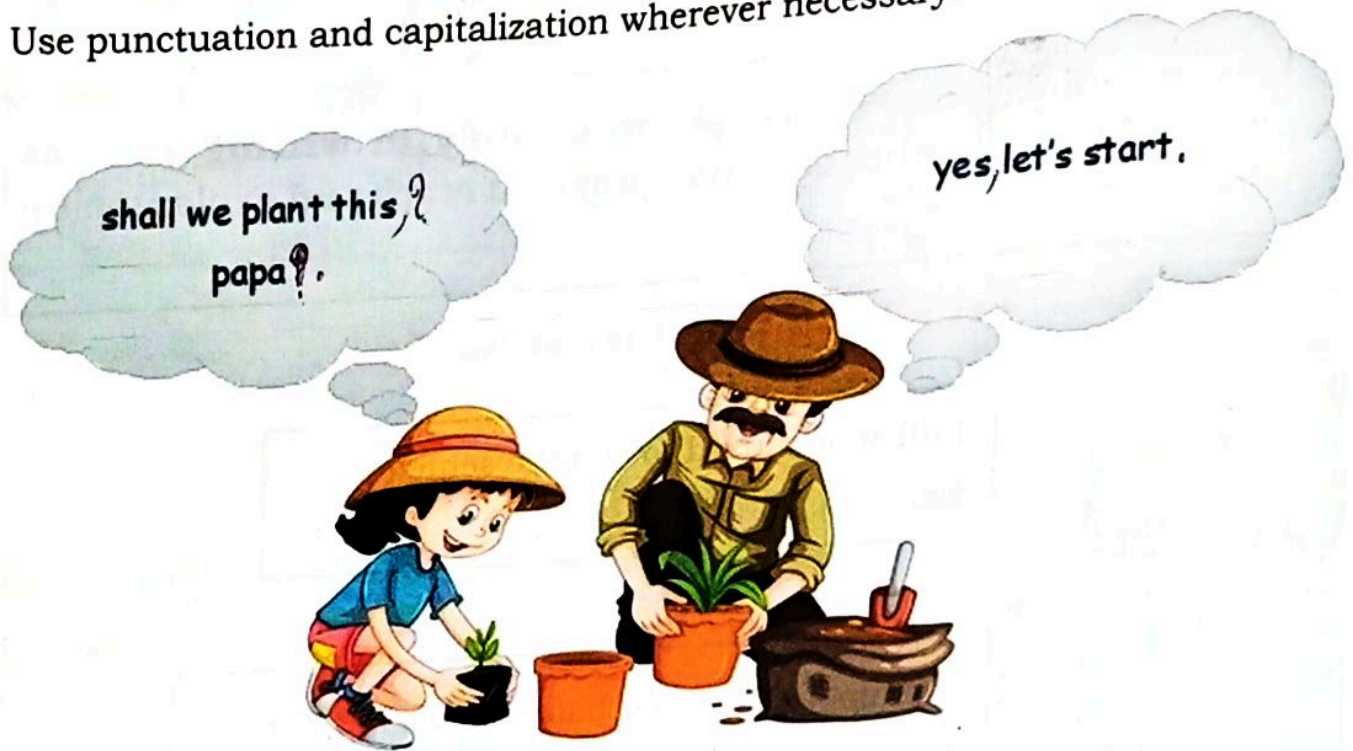
**Eg:** How beautiful it is!

**Capital letters are used for the following things :**

- Every sentence begins with a capital letter.
- First letters of every proper noun, names of days and months, names of languages, festivals, religions, important buildings, countries and God's names.
- Abbreviations and initials.

**Activity 2.3.2: Let's use punctuation marks.**

Use punctuation and capitalization wherever necessary.



**Let's rewrite by punctuating.**

**Sara:** shall we plant this, papa?

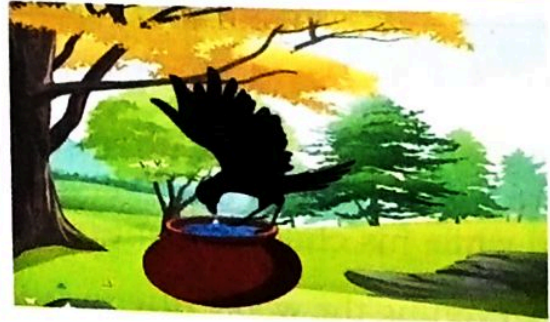
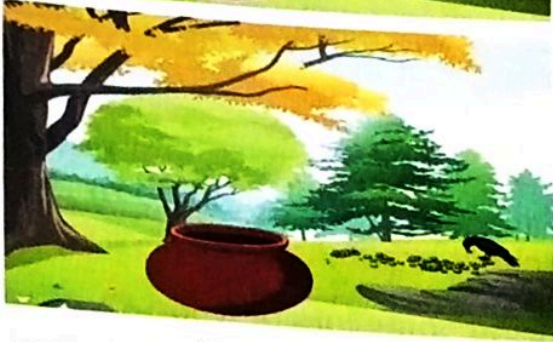
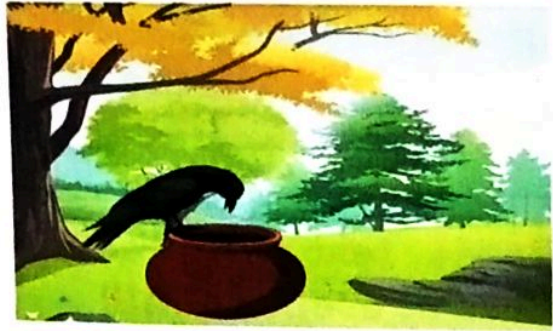
**Dad:** yes, let's start .

**2.4 : Writes the story inferred from a picture book. (NCF FS 3)**

**Activity: 2.3.1: Write the story with the help of hints.**




(Thirsty, pot of water, little water, could not reach the water, clever, dropped stones, came up, drank, happily)





Once a crow was thirsty. It saw a pot of water. But little water present in the pot and the crow was unable to reach the water. The crow was clever. It brought the stones and dropped them in the pot. The level of water came up. And the crow drank the water happily.

### MY LEARNING

Sl. No.	Indicators			
01	I can read and understand simple texts.			
02	I can follow simple instructions.			
03	I can use punctuation marks while writing.			
04	I can predict the story from the pictures.			

### Teacher's feedback :

- \*
- \*
- \*

Signature & date